Index to The History Teacher's Magazine

Volume VII, January to December, 1916

Abbott, James F., Japanese Expansion and American Policies, reviewed, 252.
Abel, A. H., The American Indian as a Slaveholder and Secessionist, reviewed, 141.
Adams, John Quincy, Writings of, Vol. vi, reviewed, 320.
Adams, Victoria A., review of Blumner's Home Life of Ancient Greeks, 32; Ashley's Ancient Civilization, 218; Hogarth's The Ancient East, 251.
Agriculture, in the South since 1865, 224-229; American, 303.
Agriculture in the United States, The Story of, by A. H. Sanford, reviewed, 321.
Aids in High School Teaching, 283.
Aims of history teaching, 156, 237, 351.
Alaska, First Newspaper in, 233.
Alfred the Great, by B. A. Lees, reviewed, 287.
America to Japan, by L. Russel, reviewed, 105.
American Diplomatic History in High School, by C. R. Fish, 39.
American Government and Majority Rule, by E. Elliott, reviewed, 251.
American Historical Association, account of thirtieth meeting, 64; committees, 65; Cincinnati program, 1916, 352.
American History in High School, The Purchase of Louisiana, 185.
American History, Readings in, by D. S. Muzzey, reviewed, 177.
American Indian as Slaveholder and Secessionist, The, by A. H. Abel, reviewed, 141.
American Life, Course in the History of, 301.
American Political Science Association, 28; annual meeting, 66; report of committee on instruction, 66.
American Political Science Review, 250.
American Revolutionary History in High School, by C. E. Persinger, 7.
Americanization, of Foreigners, 27, 56, 104, 174, 211, 250.
Ancestral Homes of Noted Americans, by A. H. Wharton, reviewed, 18.
Ancient Civilization, by R. L. Ashley, reviewed, 218.
Ancient East, The, by D. G. Hogarth, reviewed, 251.
Anderson, Dice R., William Branch Giles, reviewed, 320.
Anderson, Frank, M., The World War and the Historians, 327.
Archaeology and History, Some Relations between, by T. C. Thallon, 147.
Are History Libraries Used to Best Advantage? by L. Pitts, 55.
Aronivici, Carol, The Social Survey, reviewed, 357.
Ashley, Roscoe L., Ancient Civilization, reviewed, 218; Medieval Civilization, reviewed, 252; review of Slater's The Making of Modern England, 321.
Assignment of the history lesson, 239.
Associations of History Teachers, list of, 215, 250, 269, 322, 354. See also under names of states and cities.
Autobiographies, American, 80.
Babylonia and Assyria, History of by R. W. Rogers, reviewed, 30.
Barker, Ernest, Political Thought in England, reviewed, 104.
Barker, Eugene C., review of Dodd's Expansion and Conflict, 218; of Paxson's The New Nation, 218.
Bassett, John S., Life of Andrew Jackson, reviewed, 178; The Plain Story of American History, reviewed, 358.
Beck, James H., The Evidence in the Case, reviewed, 217.
Belgium, A Short History of, by L. Van der Essen, reviewed, 286.
Belloc, Hilaire, High Lights of French Revolution, reviewed, 104.
Benezet, L. P., The Story of the Map of Europe, reviewed, 286.
Berringer, E. J., Definition of the Field of History, 203.
Beveridge, Albert J., What Is Back of the War, reviewed, 31.
Bibliographies, of American Revolutionary History, 7-14; of American Diplomatic History, 39-43; of school libraries, 52; of civics, 61; of political science textbooks, 67; of industrial history, 99; of the West in American History, 125-136; of European Background of American History, 163-169; of the Louisiana Purchase, 185-189; of Red Cross Society, 215; of the New South, 223-229, 270-275; of Latin America, 250; of the Negro, 275; of Aids in High School Teaching, 283; for Latin Clubs, 319. See also Book Reviews; Publications, Recent Historical.
Bigelow, E. Lawrence, A System for Library Reference Work, 233.
Biography, American, 80.
Bismarckism, 331.
Blumner, H., Home Life of the Ancient Greeks, reviewed, 32.
Bond, Beverly W., Jr., A Vital Problem of the Rural High School, 309.
Book, Reviews, 29, 67, 104, 140, 176, 217, 251, 285, 319, 357.
Boynton, G. E., The Use of Current Literature, 95.
Bourne, Henry E., Definition of the Field of History, 194.
Bowers, Claude G., The Irish Orators, reviewed, 357.
Boyd, John, Sir George Etienne Cartier, reviewed, 358.
British History, A Short, by W. S. Robertson, reviewed, 30.
Brown, Everett S., Freshman History at the University of California, 268.
Bullard, Arthur, The Diplomacy of the Great War, reviewed, 319.
Bureau of Municipal Research, 354.
Burgess, John W., The Reconciliation of Government with Liberty, reviewed, 32.
Burr, George L., Definition of the Field of History, 201.
Cahall, Raymond D., Sovereign Council of New France, reviewed, 217.
California History Teachers' Association, 64.
California, University of, Freshman History at, 268.
Canadian Commonwealth, by A. C. Laut, reviewed, 176.
Canadian Port in War Time, A, 189.
Cannon, Henry L., review of Innes' History of England, 30; review of Petit-Dutaillis' Studies and Notes, 142; review of Harmer's Select English Historical Documents, 176; review of White and Notestein's Source Problems in English History, 251; review of B. A. Lees' Alfred the Great, 287; review of Dalton's Life of Thomas Pitt, 357.
Carnegie Institution, Department of Historical Research, 139.
Cartier, Sir George Etienne, by J. Boyd, reviewed, 358.
Catholic Education, History an Essential of, by Brother Edward, 344.
Centennials, Position of Historian in Statehood, 229.
Changing Conceptions in History, by D. C. Munro, 116.
Chase, L. A., History Course as an Expression of the Interests of To-day, 21; How the Furs Came down from the North Country, 44.
Chase, Wayland J., The Study of the History Lesson, 153; editor of department of Book Reviews, 29, 67, 104, 140, 176, 217, 251, 285, 319, 357.
Cheyney, Edward P., review of Dodd's The Pilgrimage of Grace and Exeter Conspiracy, 285.
Chicago, University of, conference on history teaching, 212.
China, Study of the history of, in American colleges, 183.
Chronology in History Teaching, 291.
Civic View of Teaching History, The, by G. W. Eddy, 120.
Civics, Standards for Community, 57; bibliography of, 61; syllabus of, 60; report of committee of American Political Science Association upon, 66; dangers in, 120; teaching of, by type lessons, 212; courses in, for rural high schools, 309; in New Bedford (Conn.) high school, 318; Teaching of, conferences upon, 354.
Clapp, Edwin J., Economic Aspects of the War, reviewed, 142.
Class in Current Events, A, by A. B. Kirk, 97.
Clement, Ernest W., Short History of Japan, reviewed, 217.
Colby, Elbridge, The Historical Novel, 264.
Collateral Reading, testing, 53; in colleges, 115; a system of, 233; in high schools of North Central States, 350.
College Entrance Examinations, percentages in 1915, 29; Questions for 1916, 312.
Colleges, History in, Freshman History, 111; history of the Far East, 183; freshman course at University of California, 268; an experiment in the history of American life, 301.
Colorado History Teachers, 353.

Columbus, Christopher, by M. Stapley, reviewed, 253.
Committee of Seven, relation of report to definition of history, 207.
Community Civics, Standards for, 57; see Civics.
Comparative Free Government, by J. Macy and J. W. Gannaway, reviewed, 140.
Comprehensive Examinations in history, for 1916, 313, 315.
Consultation Work in History, in New York State, 138, 214.
Correlation of History, and other subjects, 138, 342, 351.
Coulomb, Charles A., Recent Historical Publications, 34, 70, 106, 143, 178, 219, 253, 287, 323, 355.
Cox, I. J., The European Background of American History, 163.
Crockett, Davy, by W. C. Sprague, reviewed, 253.
Crusades, historical reviews of, 118.
Cuba Old and New, by A. G. Robinson, reviewed, 218.
Culture-Epoch Theory, criticized, 137.
Current Events, Practical value of, 24; the teaching of, 74-98.
Current Literature, The Use of, 95.

Dalton, Sir C. N., The Life of Thomas Pitt, reviewed, 357.
Dawson, Edgar, review of Burgess' Reconciliation of Government with Liberty, 32; Elementary College Course in Comparative Government, 66; review of Ryan's Municipal Freedom, 67; review of Williams' New York's Part in History, 105; review of Macy and Gannaway's Comparative Free Government, 140.
Definiteness in History Teaching, 340.
Definition of the Field of History, by H. D. Foster, 191; by H. E. Bourne, 194; by Margaret McGill, 196; by E. M. Violette, 197; by James Sullivan, 199; by G. L. Burr, 201; by Crystal Harford, 202; by E. J. Berringer, 203; by J. R. Sutton, 207; history teachers' associations upon, 191.
Democracy, in the nineteenth century, 330.
Development of the Modern High School Library, by M. E. Hall, 46.
Diplomacy, American, bibliography of, 39-43.
Diplomacy of the Great War, The, by A. Bullard, reviewed, 319.
Diplomatic History, American, 39.
Disfranchisement of negro, in South, 273.
Dodd, William E.. Expansion and Conflict, reviewed, 218.
Dodds, Madeline H., and Dodds, Ruth, The Pilgrimage of Grace and the Exeter Conspiracy, reviewed, 285.
Dramatization in History Classes, 336, 338.
Dudley, E. Lawrence, Benjamin Franklin, reviewed. 253.
Dyckman House, New York City, 353.

Eaton, Rachel C., John Ross and the Cherokee Indians, reviewed, 29.
Economic Aspects of the War, by E. J. Clapp, reviewed, 142.
Economic Interpretation of History, 293.
Economics, Five Hundred Practical Questions in, 249; in the High School, 297; Value of, in high school, 343.
Eddy, George W., The Civic View of Teaching History, 120.
Edmonds, Franklin S., Ulysses S. Grant, reviewed, 140.
Education, History of, by P. J. McCormick, reviewed, 32.
Educational Renaissance in the South, 270.
Edward, Brother D., History an Essential in Catholic Education, 344.
Efficiency of History Teaching, 238, 242, 243.
Elementary Schools, history in, reorganized, 175; suggestions for, 176.
Ellery, Eloise, Brissot de Warville, reviewed, 69.
Elliott, Edward, American Government and Majority Rule, reviewed, 251.
England and Germany in the War, by R. J. Thompson, reviewed, 105.
England and the British Empire, History of, by A. D. Innes, reviewed, 30.
England, Social and Industrial History of, by F. W. Tickner, reviewed, 217.
England, The Making of Modern, by G. Slater, reviewed, 321.
[English] Historical Association, The, 137, 353.
English Historical Documents of the Ninth and Tenth Centuries, by F. E. Harmer, reviewed, 176.
Entrance Examinations, College, 29, 312.
Europe, Short History of, by C. S. Terry, Vol. III, reviewed, 253.
European Background of American History, by I. J. Cox, 163.
European History in Secondary Schools, 20; two year course, 203.
Evans, Howell T., Wales and the Wars of the Roses, reviewed, 176.
Evans, Jessie C., review of Aronovici's The Social Survey, 357.
Evidence in the Case, The, by J. M. Beck, reviewed, 217.
Exeter Conspiracy, The, 1538, by M. H. Dodds and R. Dodds, reviewed, 285.
Exhibition of School Work in History, 340.
Expansion and Conflict, by W. E. Dodd, reviewed, 218.
Expansion, Territorial, of United States, 128.
Experimental Course in Industrial History, by E. L. Osgood, 98.
Examinations, College Entrance, percentages in 1915, 29; College Entrance, 1916, 312; comprehensive, 313, 315.
Far East, Study of the history of, in American colleges, 183.
Fiction, Historical, values of, 264, 266.
Fife, Robert H., The German Empire between Two Wars, reviewed, 321.
First Newspaper Published in Alaska, The, 233.
Fish, Carl Russell, American Diplomatic History in High School, 39; review of A. H. Abel, The American Indian as Slaveholder, 141; review of Ford's The Writings of John Quincy Adams, Vol. VI, 320.
Five Hundred Practical Questions in Economics, 249.
Fling, Fred Morrow, review of Ellery's Brissot de Warville, 69; review of Belloc's High Lights of the French Revolution, 104.
Fling, Fred M., and Fling, Helene D., Source Problems on the French Revolution, reviewed, 252.
Florida History Teachers' Association, 64.
Ford, Worthington C., The Writings of John Quincy Adams, Vol. VI, reviewed, 320.
Foreign Affairs, see Diplomacy.
Forms of the History Recitation, by F. M. Morehouse, 332.
Foster, Herbert D., Definition of the Field of History, 191.
Founding of a Nation, The, by F. M. Gregg, reviewed, 141.
France in Danger, by P. Vergnet, reviewed, 31.
Frank, Tenny, Roman Imperialism, reviewed, 33.
Franklin, Benjamin, by E. L. Dudley, reviewed, 253.
Freeman, Archibald, review of Larson's Short History of England, 69.
French Revolution, Source Problems on, by F. M. Fling and H. D. Fling, reviewed, 252.
Freshman History, Present Tendencies in Teaching, 111; High School Training of, 268; at the University of California, 268.
Frontier in American History, 125.
Fur-trade, in North America, 44.

Geiser, Karl F., review of Tucker's Limitations on Treaty-making Power, 68.
Genealogical Chart of English and Scottish Kings, 215.
Geographical vs. Sequential History, 291.
Geography and History, 295.
German Empire between Two Wars, The, by R. H. Fife, reviewed, 321.
Germany, Short History of, by E. F. Henderson, reviewed, 320.
Giles, William Branch, by D. R. Anderson, reviewed, 320.
Gilman, Bradley, Robert E. Lee, reviewed, 253.
Government; Its Origin, Growth and Form in the United States, by R. Lansing and G. M. Jones, reviewed, 68.
Government, see Civics.
Grant, Ulysses S., by F. S. Edmonds, reviewed, 140.
Greeks, Home Life of the Ancient, by H. Blumner, reviewed, 32.
Gregg, Frank M., The Founding of a Nation, reviewed, 141.
Griffith, Elmer C., Public Discussion as a Civic Duty, 15.

Halifax, N. B., in war time, 189.
Hall, Mary E., The Development of the Modern High School Library, 46.
Harding, Samuel B., The Nature and Method of History, 3.
Harford, Crystal, Definition of the Field of History, 202.
Harmer, F. E., Select English Historical Documents, reviewed, 176.
Harrer, G. A., Studies in the History of the Roman Province of Syria, reviewed, 33.
Haskins, Charles H., The Normans in European History, reviewed, 105.
Henderson, Ernest F., A Short History of Germany, reviewed, 320.
Henry, H. M., The Police Control of the Slave in South Carolina, reviewed, 30; review of Russel's America to Japan, 105; review of Anderson's William Branch Giles, 320.

Herrick, Cheesman A., Economics in the High School, 297.
Hill, David J., The People's Government, reviewed, 141.
Hill, Howard C., review of Fling's Source Problems on the French Revolution, 252.
High Lights of French Revolution, by H. Belloc, reviewed, 104.
High School History Recitation, The, by R. M. Tryon, 236.
High School, Rural, Vital Problem of, 308.
High School Training of College Freshmen, 268.
High Schools, see Secondary Schools.
Historians, and the World War, 327.
Historic Heroes of Chivalry, by R. S. Holland, reviewed, 68.
Historical Novel, The, uses of, 264, 266.
Historical Publications, Recent, 34, 70, 106, 143, 178, 219, 253, 287, 323, 355.
History and Archæology, relations between, 147.
History Course as an Expression of the Interests of To-day, by L. A. Chase, 21.
History, definition of, 116.
History Lesson, Study of, 153.
"History," magazine entitled, 174; under new management, 232.
History, nature of, 3-7.
History of American Life, The, by K. S. Latourette, 301.
History Teacher, successful qualities in, 237; observation of, 242; score card for, 243.
History Teachers' Associations, Lists of, 215, 250, 269, 322, 354. See also under names of states and cities.
Hodder, Frank H., The Purchase of Louisiana, 185.
Hogarth, D. G., The Ancient East, reviewed, 251.
Holland, Rupert S., Historic Heroes of Chivalry, reviewed, 68; William Penn, reviewed, 253.
Hollywood (Cal.) Junior College Studies in History, 250.
Home Life of the Ancient Greeks, by H. Blumner, reviewed, 32.
Horton, D. W., Standards for Community Civics, 57.
How I Handle Current Events, by J. M. Gathany, 24.
How the Furs Came Down from the North Country, by L. A. Chase, 44.
How to Study and What to Study, by R. L. Sandwich, reviewed, 141.
Howe, Frederic C., Socialized Germany, reviewed, 177.

I Accuse, reviewed, 67.
Immigrants, education of, see Americanization.
"Independent, The," used in schools, 94.
Indiana History Teachers, 354.
Industrial History, Experimental Course in, 98; syllabus of, 99, 103; of the New South, 224-229; in the Standard High School Course, 302.
Innes, Arthur D., A History of England and the British Empire, reviewed, 30.
Institute of Public Service, 64.
Internal Improvements, 132.
Interpretation of history, philosophic, 292; economic, 293; race, 293.
Iowa History Teachers, 354.
Irish Orators, The, by C. G. Bowers, reviewed, 357.

Jackson, Andrew, Life of, by J. S. Bassett, reviewed, 178.
Japan, Study of history of, in American colleges, 183; Short History of, by E. W. Clement, reviewed, 217.
Japanese Expansion and American Policies, by J. F. Abbott, reviewed, 252.
Joffre, General, Life of, by A. Kahn, reviewed, 286.
Johnston, Henry P., Nathan Hale, reviewed, 29.
Johnson, Winifred, Genealogical Chart of Kings of England and Scotland, reviewed, 215.
Jones, Chester Lloyd, review of Barker's Political Thought in England, 104; review of Hill's The People's Government, 141; review of Elliott's American Government, 251.
Journalism as an Aid to History Teaching, by E. Slosson, 92.
Julia Richman High School, New York City, industrial history in, 98.

Kahn, Alexander, Life of General Joffre, reviewed, 286.
Kennedy, A. H., review of Harmer's Select English Historical Documents, 176.
Keyes, C. W., The Rise of the Equites in the Third Century of the Roman Empire, reviewed, 33.
Kirk, Annie B., A Class in Current Events, 97.
Kirksville (Mo.) Normal School History Bulletin, 211.
Knowlton, D. C., Solution of the European History Problem, 20; School Exhibit in History, 340.
Koos, Leonard V., History in North Central High Schools, 347.

Laboratory, Historical, 115.
Laboratory Method in History, 334.
Land System in America, Development of, 130.
Latin-America, bibliography of, 250.
Latin Clubs, Handbook for, reviewed, 319.
Lansing, Robert, and Jones, G. M., Government: Its Origin, Growth and Form in the United States, reviewed, 68.
Larson, Lawrence M., A Short History of England and the British Empire, reviewed, 69.
Latourette, K. S., The History of the Far East, A Neglected Field, 183; The History of American Life, a New Type of College Course, 301.
Laut, Agnes C., The Canadian Commonwealth, reviewed, 176.
Lecture system in colleges, 114.
Lee, Robert E., by B. Gilman, reviewed, 253.
Lees, Beatrice A., Alfred the Great, reviewed, 287.
Lesson, History, study of, 153.
Libraries, high school, 46; normal school, 50; bibliography of school, 52; selection of, 53; used to best advantage, 55.
Library Training in Normal Schools, 50.
Library Reference Work, a system of, 233.
Limitation of field of history, 27.
Limitations on the Treaty-Making Power, by H. S. Tucker, reviewed, 68.
Lingelbach, William E., review of Rose's Nationality in Modern History, 287.
Lingley, Charles R., Recent American History through the Actors' Eyes, 80.
Liquor Dealers' Association, literature of, 318.
"Literary Digest, The," used in schools, 94.
Local History, in Ohio, 137; as influenced by statehood centennials, 230; 342.
Lord Roberts, by M. Mempes, reviewed, 30.
Louisana, Purchase of, 185.

Mace, William H., and Tanner, Edwin P., The Story of Old Europe and Young America, reviewed, 322.
Macy, Jesse, and Gannaway, John W., Comparative Free Government, reviewed, 140.
Magazines, use of, in schools, 23.
Maitland, F. W., and Montague, F. C., A Sketch of Legal History, reviewed, 68.
Making of a Book, by Elizabeth B. White, 338.
Map of Europe, The Story of the, by L. P. Benezet, reviewed, 286.
Maps, Outline, use of, 279, 280; Sketch, value of, in history work, 283; historical, use of, 296.
McCormick, Patrick J., History of Education, reviewed, 32.
McElroy, Robert McNutt, Classroom Treatment of Recent Events in Europe and America, 85.
McGill, Margaret, Definition of the Field of History, 196.
McLaughlin, Andrew C., Teaching War and Peace in American History, 259.
Medieval Civilization, by R. L. Ashley, reviewed, 252.
Medieval Play, A, 338.
Mempes, Mortimer, Lord Roberts, reviewed, 30.
Method, Historical, 3-7; 117.
Methods of teaching history. See Colleges, Secondary Schools, etc.
Methods of Teaching History, in North Central States, 349.
Metropolitan Museum, use of, by school pupils, 353.
Mexico, Carranza platform, 27.
Middle States Association of History Teachers, 28, 212, 213, 319.
Mierow, C. C., Eugippius and the Closing Years of the Province of Noricum Ripense, reviewed, 33.
Minnesota, State Day, 353; History Bulletin, 353.
Mississippi Valley Historical Association, annual meeting, 213; history conference, 213; report of committee on Relation of Normal Schools to High School History Teaching, 244.
Monro, Kate M., The Value of Historical Fiction, 266.
Monroe Doctrine, development of, 211.
Moore, David R., review of Rose's The Origins of the War, 31.
Moore, Norman, The Physician in English History, reviewed, 69.
Morgan, James, In the Footsteps of Napoleon, reviewed, 251.
Municipal Freedom, by O. Ryan. reviewed, 67.
Munro, Dana C., review of Maitland and Montague's Sketch of Legal History, 68; review of Haskins' Normans in European History, 105; review of Poole's Papal Chancery, 177.
Murphey, Archibald D., Papers of, reviewed, 140.

Museums, Historical, 353.
Mutual Opinions of North and South, 1851-1854, 122.
Muzzey, David S., Readings in American History, reviewed, 177.

Napoleon, In the Footsteps of, by J. Morgan, reviewed, 251; The Story Life of, by W. Whipple, reviewed, 286.
Nathan Hale, by H. P. Johnston, reviewed, 29.
Nationality in Modern History, by J. H. Rose, reviewed, 287; in the nineteenth century, 330.
Nature and Method of History, by S. B. Harding, 3.
Negro History, Journal of, 103.
Negro, The, Since 1865, 274; suffrage of, 273; history of negro musicians, 318.
Neutral Rights, documents on, 27.
Newark, N. J., European History in High Schools in, 20; School Exhibit, 340.
New Bedford (Conn.) civics in high school, 318.
New England History Teachers' Association, 214, 249, 319, 353.
New France, Sovereign Council of, by R. D. Cahall, reviewed, 217.
New Nation, The, by F. L. Paxson, reviewed, 218.
New South, Teaching the History of, in Secondary Schools, 223, 270.
New York, History Teachers, 64; History Teaching in, 137.
New York City Conference of History Teachers, 104.
New York's Part in History, by S. Williams, reviewed, 105.
Nida, Stella H., Panama and Its Bridge of Water, reviewed, 176.
Normal Schools, library training in, 50; Relation to High School Teaching, report upon, 244.
Normans in European History, The, by C. H. Haskins, reviewed, 105.
North and South, 1851-54, Mutual Opinions, 122.
North Central States, History in High Schools of, 347.
Northwest Territory, 127.
Northwestern Association of History, Teachers, 27, 212, 318.
Notebook, The History, in Secondary Schools, 277.
Notestein, W., and White, A. B., Source Problems in English History, reviewed, 251.
Novel, The Historical, value of, 264.
Nye, B. H., A Canadian Port in War Time, 189.

Object Lessons in History, 334.
Observation Work in history, 241.
O'Hara, C. C., The First Newspaper Published in Alaska, 233.
Ohio History Teachers, 103, 318; Journal of, 214.
Ohio Valley Historical Association, 283.
Old Europe and Young America, The Story of, by W. H. Mace and E. P. Tanner, reviewed, 222.
Oldfather, W. A., and Canter, H. V., The Defeat of Varus and the German Frontier Policy of Augustus, reviewed, 33.
Oliver, John W., Position of the Historian in Statehood Centennials, 229.
Olmstead, A. T., review of Rogers' History of Babylonia and Assyria, 30.
Oral Instruction in History, 332.
Origins of the War, The, by J. H. Rose, reviewed, 31.
Osgood, Ellen L., Experimental Course in Industrial History, 98.
Outlines, Use of, in history classes, 279.
"Outlook, The," used in schools, 94.

Pageants, Historical, 103; for Washington's Birthday, 176; at Anoka, Minn., 250, 283; at Mankato, Minn., 284.
Panama and Its Bridge of Water, by S. H. Nida, reviewed, 176.
Papal Chancery, Lectures on, by R. L. Poole, reviewed, 177.
Patriotic Education, 212. See Civics, and Americanization.
Patriotism, by Lyman Abbott, 139.
Paxson, Frederic L., The Study of Recent American History, 75; The New Nation, reviewed, 218.
Paxson, Susan, A. Handbook for Latin Clubs, reviewed, 319.
Peace, War and, in American History, 259.
Penn, William, by R. S. Holland, reviewed, 253.
Pennsylvania History Teachers, 64.
Pennsylvania, University of, conference on history teaching, 212.
People's Government, The, by D. J. Hill, reviewed, 141.
Periodical Literature, edited by G. B. Richards, 26, 63, 102, 136, 174, 210, 248, 285, 317, 356.
Periodicals, Use of, in Schools, 64, 85, 88-91, 92, 95, 97.
Perkins, Clarence, review of Vergnet's France in Danger, 31; review of Beveridge's What Is back of the War, 31; review of "I Accuse," 68; review of Thompson's England and Germany in the War, 105; review of Clapp's Economic Aspects of the War, 142; review of Howe's Socialized Germany, 177; review of Beck's The Evidence in the Case, 217; review of The Socialists and War, 218; review of Abbott's Japanese Expansion and American Policies, 252; review of Sweetser's Roadside Glimpses of the Great War, 285; review of Van der Essen's Short History of Belgium, 286; review of Bullard's Diplomacy of the Great War, 319; of R. H. Fife, The German Empire, 321.
Persinger, Clark E., American Revolutionary History in High School, 7.
Petit-Dutaillis, Charles, Studies and Notes Supplementary to Stubbs' History, reviewed, 142.
Philadelphia, History Club of Higher Schools, 104, 211.
Philippines, Teaching of History in, 138.
Physician in English History, The, by N. Moore, reviewed, 69.
Pictures, Study of, referred to, 211, 283.
Pilgrimage of Grace, 1536-1537, by M. H. Dodds and R. Dodds, reviewed, 285.
Pitt, Thomas, Life of, by Sir C. N. Dalton, reviewed, 357.
Pitts, Lemuel, Jr., Are History Libraries Used to Best Advantage? 55.
Pittsburgh, Pa., Conference of History Teachers, 14.
Plain Story of American History, The, by J. S. Bassett, reviewed, 358.
Police Control of the Slave in South Carolina, by H. M. Henry, reviewed, 30.
Political Science, American Association, 66; study of in colleges, 66; list of elementary college texts, 67. See also Civics.
Political Thought in England, by E. Barker, reviewed, 104.
Poole, Reginald L., Lectures on the History of the Papal Chancery, reviewed, 177.
Practice Teaching in History, 247.
Present Tendencies in Teaching Freshman History, by A. B. Show, 111.
Prizes, of American Historical Association, 175.
Problem Method, suggested, 154; Problem Method of Presentation, by W. P. Webb, 155; Source Problems in English History, reviewed, 251; Source Problems on French Revolution, reviewed, 252; in History Classes, 335, 342.
Prohibition, literature against, 318.
Public Discussion as a Civic Duty, by E. C. Griffith, 15.
Public Service, Institute of, 64.
Publications, Recent Historical, 34, 70, 106, 143, 178, 219, 253, 287, 323, 355.

Questioning in History Classes, 240.
Questionnaire, on definition of field of history, 27, 192.
Quizz system, in colleges, 114.

Ranke, Ernst, views on history, 292.
Reading, Collateral, testing, 53.
Reading-Study Recitation, 333.
Recent History in High Schools, 21, 24, 75, 80, 85.
Recent Historical Publications, listed by C. A. Coulomb, 34, 70, 106, 143, 178, 219, 253, 287, 323, 355.
Recitation, in history classes, 115, 153, 155, 236, 239, 332.
Reconciliation of Government with Liberty, The, by J. W. Burgess, reviewed, 32.
Reconstruction in Georgia, by C. M. Thompson, reviewed, 68; of Southern States, see South.
Red Cross Society, bibliography of, 215.
Reviews in History Classes, 335.
Reviews of Books, 29, 67, 104, 140, 176, 217, 251, 285, 319, 357.
Revolution, American, 7-14.
Richards, Gertrude Bramlette, Periodical Literature, 26, 63, 102, 136, 174, 210, 248, 285, 317, 356.
Riverside History of the United States, The, Vols. III and IV, reviewed, 218.
Rizal, Jose, 103.
Roadside Glimpses of the Great War, by A. Sweetser, reviewed, 285.
Robinson, Albert G., Cuba Old and New, reviewed, 218.
Robinson, W. S., A Short British History, Period I, reviewed, 30.
Rogers, R. W., History of Babylonia and Assyria, reviewed, 30.
Roman Imperialism, by T. Frank, reviewed, 33.
Roman History, recent studies in, reviewed, 33; source references on, 319.
Root, W. T., review of Gregg's The Founding of a Nation, 141; review of Cahall's Sovereign Council of New France, 217.
Rose, J. Holland, The Origins of the War, reviewed, 31; Nationality in Modern History, reviewed, 287.
Ross, John, and the Cherokee Indians, by R. E. Eaton, reviewed, 29.
Rural High School, A Vital Problem of, 309.

Russel, Lindsay, America to Japan, reviewed, 105.
Ryan, Oswald, Municipal Freedom, reviewed, 67.

Sandwick, Richard L., How to Study and What to Study, reviewed, 141.
Sanford, Albert H., Mutual Opinions of North and South, 1851-54, 122; review of True Stories of Great Americans, 253; The Story of Agriculture in the United States, reviewed, 321; review of Mace and Tanner's The Story of Old Europe and Young America, 322; of Bassett's Plain Story of American History, 358.
Schedule of History Classes, in North Central States, 348.
Scholz, Robert F., review of Frank's Roman Imperialism, 34.
Scientific History, 328.
Secondary Schools, American History in, 7; Solution of the European History Problem, 20; American Diplomatic history in, 39; development of school libraries, 46; collateral reading in, 53; use of libraries, 55; study of recent American history, 75; use of periodicals, 85, 88-91, 92, 95, 97; the civic view of teaching history, 120; How to teach the History of the Western United States, 125; the history lesson, 153, the problem method, 155; Teaching the European Background of American History, 163; American History, 185; definition of the field, 191-210; American history in, the new South, 223, 270; the high school history recitation, 236; relation of normal schools to, 244; teaching war and peace, 259; use of the history notebook, 277; industrial history, 302; vital problem of rural schools, 309; list of accredited, 319; forms of the recitation, 332; exhibit of school work in history, 340; history in North Central high schools, 347.
Sellery, George C., review of Boyd's Sir George E. Cartier, 358.
Sequential History vs. Geographical, 291.
Seyboldt, Robert F., review of McCormick's History of Education, 32.
Shilling, D. C., review of Edmond's U. S. Grant, 140.
Short History of England and the British Empire, by L. M. Larson, reviewed, 69.
Shortridge, Wilson P., review of Muzzey's Readings in American History, 177; review of Ashley's Medieval Civilization, 252; review of Terry's Short History of Europe, vol. III, 253.
Show, Arley B., Present Tendencies in Teaching Freshman History, 111.
Sioussat, St. George L., Teaching the History of the New South, 223, 270.
Sketch of Legal History, A, by F. W. Maitland and F. C. Montague, reviewed, 68.
Slater, Gilbert, The Making of Modern England, reviewed, 321.
Slavery in United States, view of, 124; and the West, 129.
Slosson, Edwin E., Journalism as an Aid to History Teaching, 92.
Smith, C. A., review of Evans' Wales and the Wars of the Roses, 176; review of Tickner's Social and Industrial History of England, 217.
Social Survey, The, by C. Aronovici, reviewed, 357.
Social Work, education for, 211.
Socialists and War, by W. E. Walling, reviewed, 217.
Socialized Germany, by F. C. Howe, reviewed, 177.
Solution of the European History Problem, by D. C. Knowlton, 20.
Sources, use of, in college, 115; in secondary schools, 158; use of, 158; extracts and references on Roman history, 319.
South, The New, teaching the history of, in secondary schools, 223, 270; The Educational Renaissance in, 270; political and constitutional development, 273.
Sprague, William C., Davy Crockett, reviewed, 253.
Standards for Community Civics, by D. W. Horton, 57; for judging history teaching, 238, 243.
Stapley, Mildred, Christopher Columbus, reviewed, 253.
"State Days," Minnesota, 353.
Statehood Centennials, Position of the Historian in, 229.
States, Admission of, 129.
Stubbs' Constitutional History, Studies and Notes Supplementary to, by C. Petit-Dutaillis, reviewed, 142.
Student Opinion of History Teaching, 282.
Study of the History Lesson, The, by W. J. Chase, 153.
Suffrage in United States, 133; Negro, in the New South, 273.
Sullivan, James, Definition of the Field of History, 199.
Summer Schools, 1916, History in, 169; 216.
Sutton, J. R., Definition of the Field of History, 207.
Sweetser, Arthur, Roadside Glimpses of the Great War, reviewed, 285.
Syllabi, of community civics, 60; of American history, 64; of industrial history, 99, 103; in college work, 115.
Syria, Roman Province of, 33.

Tanner, Edwin P. and Mace, William H., The Story of Old Europe and Young America, reviewed, 322.
Taylor, Raymond G., "Outlines of American Industrial History," reviewed, 103; Industrial History in the Standard High School Course, 302.
"Teaching," magazine, 212.
Teaching War and Peace in American History, 259.
Teachers' Associations, History, lists of, 215, 250, 269, 322, 354. See also under names of states and cities.
Teachers of Civics, training of, 309.
Tennessee Association of History Teachers, 212.
Terry, Charles S., Short History of Europe, Vol. III, reviewed, 253.
Testing Collateral Reading, by M. B. Garrett, 53.
Texas History Teachers' Bulletin, 35, 138, 283.
Textbooks, need for new order of 198; on State History, 231; used in North Central States, 349.
Thallon, Ida C., Some Relations between Archaeology and History, 147.
Thompson, C. Mildred, Reconstruction in Georgia, reviewed, 68.
Thompson, Robert J., England and Germany in the War, reviewed, 105.
Tickner, F. W., Social and and Industrial History of England, reviewed, 217.
Time Schedule of History Classes, in North Central States, 348.
Travel in United States, 1851, down Ohio and Mississippi, 122.
True Stories of Great American Series, reviewed, 253.
Tryon, R. M., The High School History Recitation, 236.
Tucker, Henry St. G., Limitations on the Treaty-Making Power, reviewed, 68.

United States and Great Britain, Relations between, study of, 250.
United States, 1851-1854, Mutual Opinions of North and South, 122.
Upper Ohio Valley, Association of Colleges and Normal and Secondary Schools of, 319.
Use of Current Literature, The, by G. E. Boynton, 95.

Van der Essen, Leon, A Short History of Belgium, reviewed, 286.
Van Nostrand, J. J. Jr., review of recent studies in Roman History, 33.
Vases, Greek, 150.
Vergnet, Paul, France in Danger, reviewed, 31.
Violette, E. M., Definition of the Field of History, 197; report of committee on Relation of Normal Schools to High School History Teaching, 244.
Vital Problem of the Rural High School, by B. W. Bond, Jr., 309.

Wales and the Wars of the Roses, by H. T. Evans, reviewed, 176.
Walling, William E., The Socialists and War, reviewed, 218.
War and Peace in American History, The Teaching of, 259.
War, The World, and The Historians, 327.
War Time in a Canadian Port, 189.
Warville, Brissot de, by E. Ellery, reviewed, 69.
Washington's Birthday, celebration of, 176.
West and Slavery, The, 129.
West in American History, How to Teach the History of, by H. W. Caldwell, 125.
West Indies, Trade with, 285.
West Virginia History Teachers, 353.
Wharton, Anne H., Ancestral Homes of Noted Americans, reviewed, 18.
Wnat Is back of the War, by A. J. Beveridge, reviewed, 31.
Whipple, Wayne, The Story Life of Napolean, reviewed, 286.
Wnite, A. B., and Notestein, W., Source Problems in English History, reviewed, 251.
White, Elizabeth B., The Making of a Book, 338.
Willard, Clara E., Mankato Historical Pageant, 284.
Williams, Sherman, New York's Part in History, reviewed, 105.
Wisconsin History Teachers' Association, 319.
Wisconsin Library Score Card, 243.
World War and The Historians, The, by F. M. Anderson, 327.
Wyoming, history teaching in, 175.